

SPECIALTY: SPECIAL AND INCLUSIVE EDUCATION (SPE)

PAPER: CASE STUDY

CREDIT VALUE: Fourteen (14)

OBJECTIVE (S) OF THE PAPER: To test the students' ability in a problem solving situation.

NATURE OF THE EXAM: Written

FORMAT OF THE EXAM:

Exam paper	Specialty/ Option	Different sections of paper	Duration per section	Mark allocation	Percentage	Courses Concerned
Case Study	SPE	Section A: Passage Analysis	1Hr:30Mins	25	25	-Developmental psychology
		Section B: Accommodation Intellectual Disabilities	1Hr:30Mins	25	25	- Learning Disabilities -Intellectual Disabilities
		Section C: Accommodating Learning Disabilities	1Hr:30Mins	25	25	- Physical and Health Disabilities
		Section D: Accommodating Physical and Health Impairment	1Hr:30Mins	25	25	
Total				100	100	

PAPER: SPECIAL DIDACTICS AND ADAPTED PEDAGOGIC TOOLS

CREDIT VALUE: Four (4)

OBJECTIVE (S) OF THE PAPER: To test the students' ability to apply accommodation and teaching strategies that will meet the needs of learners with various abilities in the classroom/school

NATURE OF THE EXAM: Written

FORMAT OF THE EXAM:

Exam paper	Specialty/ Option	Different sections of paper	Duration per section	Mark allocation	Percentage	Courses Concerned
Special Didactics and Adapted Pedagogic Tools	SPE	Section A: Managing an Inclusive Classroom	1hr	30	60	-Inclusive Strategies
						-Teaching Learners with gifts and Talents
		Section B: Meeting the Needs of the Gifted	1hr	25	20	-Special Education Methods
		Section C: Curriculum Adaptation	1hr	25	20	
Total				80	100	

PAPER:COMMUNITY BASED REHABILITATION

CREDIT VALUE: Five (5)

OBJECTIVE (S) OF THE PAPER: To test the students' ability to in developing a CBR program

NATURE OF THE EXAM: Written

FORMAT OF THE EXAM:

Exam paper	Specialty/ Option	Different sections of paper	Duration per section	Mark allocation	Percentage	Courses Concerned
Community Based Rehabilitation	SPE	Lone	2hrs	100	100	-Community Based Rehabilitation -Life Skills
Total				100	100	

PAPER: AMERICAN SIGN LANGUAGE

CREDIT VALUE: Three (3)

OBJECTIVE (S) OF THE PAPER: To test the students' ability to receive written and oral information on the Historical events of ASL and their basic understanding of the Deaf culture and issues

NATURE OF THE EXAM: Written/practical

FORMAT OF THE EXAM:

Exam paper	Specialty/ Option	Different sections of paper	Duration per section	Mark allocation	Percentage	Courses Concerned
American Sign Language	SPE	Section A : understanding the deaf culture	2hr	60	60	-ASL -Speech Therapy
		Section B : Language and Speech Correction	1hr	20	20	
		Section C: communicating in ASL	1hr	20	20	
Total				100	100	

NB: Section C is made up of two parts (identifying the signs and practice). The practice entails the candidate to communicate in American Sign Language based on a particular topic. The topic should be chosen through a DRAW.

PAPER: BRAILLE TRANSCRIBING

CREDIT VALUE: Three (3)

OBJECTIVE (S) OF THE PAPER: To test the students' ability to write and read accurately printed material in standard literary Grade TWO Braille code, to demonstrate knowledge of appropriate teaching methods and to describe basic mobility techniques for people with visual impairment.

NATURE OF THE EXAM: Written

FORMAT OF THE EXAM:

Exam paper	Option	Different sections of paper	Duration per section	Mark allocation	Percentage	Courses Concerned
Braille transcribing	SPE	A: Braille generalities	1hr	20	20	-Braille - Mobility and Orientation
		B: Mobility Autonomy	1hr	20	20	
		C: Transcribing (Reading and Writing Braille)	3hr	60	60	
Total				100	100	

PAPER: MENTAL HEALTH & AUTISM

CREDIT VALUE: Three (3)

OBJECTIVE (S) OF THE PAPER: To test the students' ability to list the techniques that maintain a good mental health and to define, give the characteristic of ASD and describe some methods to accommodate learners with

autism NATURE OF THE EXAM: Written FORMAT OF THE EXAM:

Exam paper	Specialty/ Option	Different sections of paper	Duration	Mark	%	Courses Concerned
Mental Health	SPE	Section A: Generalities on mental health and safety	2hrs	40	40	-Mental Health -Autism Spectrum Disorder
		Section B: theories in ASD and Accommodation strategies	2hrs	60	60	-Health and Nutrition -Health and Safety
Total				100	100	

PAPER: GUIDANCE AND COUNSELING

CREDIT VALUE: Two (2)

OBJECTIVE (S) OF THE PAPER: To test the students' ability on the impacts of guidance and counseling of children with special needs, list the orientation's techniques to identify the basic foundations of the development of children during the early years of their lives and the role of parental guidance in their development. NATURE OF

THE EXAM: Written FORMAT OF THE EXAM:

Exam paper	Option	Different sections of paper	Duration	Mark allocation	%	Courses Concerned
Guidance and counseling	SPE	Section A: Parents and Early Years Education	1hr	50	50	-Early Education & Parental Guidance
		Section B: Psycho-Social Follow Up	1hr	50	50	-Guidance Counseling of Children with Special Needs
Total				100	100	

PAPER: ASSESSING LEARNERS WITH SPECIAL NEEDS

CREDIT VALUE: Three (3)

OBJECTIVE (S) OF THE PAPER: To test the students' ability to list the various tools used to follow up and evaluation special needs children NATURE OF THE EXAM: Written

FORMAT OF THE EXAM:

Exam paper	Specialty/ Option	Different sections of paper	Duration	Mark allocation	%	Courses Concerned
Assessing learners with special needs	SPE	Section A: Assessment Methods	1hr	50	50	-Assessing Learners with Special Needs
		Section B: IEP Evaluation tool	1hr	50	50	- Individualised Educational Plan
Total				100	100	

PAPER : CHILD PROTECTION

CREDIT VALUE: Two (2)

OBJECTIVE (S) OF THE PAPER: To test the students' ability as a human rights activist in an inclusive setup

FORMAT OF THE EXAM:

Exam paper	Specialty/ Option	Different sections of paper	Duration per section	Mark allocation	Percentage
Child protection	SPE	Lone	2h	100	100
Total				100	100

PAPER: TEACHING PRACTICE

Credit value: 10

Objectives of the paper: To test candidates' ability in the accommodation of learners with mixed abilities in a Special or Inclusive Classroom or in a life skill rehabilitation classroom.

Nature of the Exam: Practical Format of the Exam:

EXAM PAPER	Specialty/Option	Different sections of the paper	Duration per section	Weighting Percentage	Mark allocation	Exam Content
Teaching Practice	SPE	Part One: Lesson preparation - 10 sets of different subjects selected from primary subjects for candidates to exploit only one to teach - Differentiation methods in Teaching and Evaluation		40%	40	Field Work
		Part two: Evaluation by examiners		60%	60	
Total				100	100	